



SEND Pathway

Wave 1

quality first teaching

in class support
monitoring & assessment

1. Initial SEN concern sheet completed by teacher/parent and shared with SENDCo.
2. Classroom staff to maintain a record of strategies in place and progress made; this is to be recorded on the SEN concern sheet.
3. Evaluate with SENDCo to decide next steps.

Progress

Progress

Wave 2

additional class support

Complete an individual Targeted Learning Plan (TLP).

Wave 3

specialist advice/
assessment
(other causal factors considered)

No SEN identified or insufficient evidence available. Follow the advice given as part of the *Assess, Plan, Do, Review* cycle.

SEND support plan

SEN identified.

Create SEND SUPPORT Plan with specialist advice.
Must have:

- ✓ TLP's (2 cycles reviewed)
- ✓ All About Me sheet.
- ✓ Evidence of *Assess, Plan, Do, Review* cycle.

Make a request for an EHCNA.

Progress; needs can be met in earlier waves.

Request for an Education, Health and Care Needs Assessment (EHCNA)

Must have *Assess, Plan, Do, Review* cycle including a range of assessments and advice with regular evaluations.

criteria met

Education and Health Care Plan (EHCP) issued